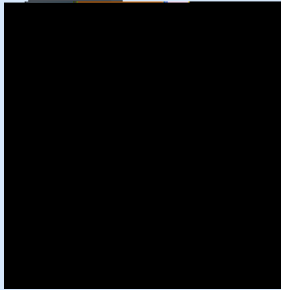


East Avenue Middle School

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and

Principal's Message

Mission: As a Livermore Valley Joint Unified School District (LVJUSD) school, East Avenue Middle School's mission is to provide tuition-free, equitable, well-rounded, standards-based instruction in a safe and supportive learning environment that

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	
-------------	--

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	22.10	86.13	546.10	87.09	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	9.20	1.48	4205.90	1.53
Teachers Without Credentials and A]gUgg][[b a Ybhg'flÍ]bYZZYWh]jYÎ' i bXYf' ESSA)	0.00	0.00	20.40	3.26	11216.70	4.08
Credentialed Teachers Assigned Out-of-:]Y'X'flÍc i h-of-Z]Y'XÎ' i bXYf' 9GG5k'.....	2.70					

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

The LVJUSD has adopted the Next Generation Science Standards and the California State Standards in the following content areas: English/language arts and literacy in history/social science, science and technical subjects, and mathematics. Our district has also adopted the State content standards for history/social science, English language development (ELD), physical education, visual and performing arts, and career technical education. Our district adheres to State curricular guidelines for health and foreign language. The LVJUSD Board of Education has approved and adopted instructional materials in all content areas, aligned to State and district-adopted standards.

Our district reviews and adopts textbooks based on State and district standards. Our district instructional materials are selected and adopted in accordance with board policy and Board Regulation 6161.1 for Selection and Evaluation of Instructional Materials. Supplementary materials, including core literature and state-approved intervention materials are selected and used to increase access to standards-based instruction.

Our distriá á á á

	World History: Medieval and Early Modern Times, 2006 McDougal Littell		
	Creating America: A History of the United States; Creating 2006 America: Beginnings Through World War I; McDougal Littell		
	History Alive!, TCI 2006		
Foreign Language	Senders 1 Spanish for a Connected World, Vista Higher Learning 2018	Yes	0

School Facility Conditions and Planned Improvements

East Avenue was originally established as an elementary school in 1957, but now serves as a middle school. We have 28 gymnasium, a multipurpose room, and an extraordinary library. Th1 0 o reW*n AMCID (rary. Th)8(1 0 o reW*n #26 563.22 11.52 r

School Facility Conditions and Planned Improvements

External:

Playground/School Grounds, Windows/
Doors/Gates/Fences

X

None observed

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	Stat
---------	-------------------	-------------------	---------------------	---------------------	------

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil

2023-24 School Safety Plan

School safety is a high priority at East Avenue Middle School and in our District. Our school safety plan is reviewed and updated yearly by our site Safety Committee and our district's Maintenance, Operations, and Facilities Department. The plan was reviewed and updated in August 2022. It is available at the site for review and addresses preparedness and response to earthquakes, fires, and intruders on campus. We conduct practice drills monthly and solicit student and staff response after each one. Scenarios cover earthquake, fire, shelter-in-place, and lockdown, including how to evacuate the building. We also review the roles and responsibilities for our Search and Rescue, Safety and Security, First Aid, and Student Supervision teams. Each October for The Great California ShakeOut, students and staff receive scenarios to act out to assess our teams' preparedness.

East Avenue is a closed campus, and all visitors are required to sign in at the school office. The staff, administration, and trained yard supervisors monitor passing times and lunch periods, ensuring a safe and orderly environment for our entire student body. All coaches are required to have CPR and first-aid training.

We are fortunate to have a full-

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	
-------	------------------------------	--

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$47,147	\$55,550
Mid-Range Teacher Salary	\$86,841	\$84,645
Highest Teacher Salary		